

## PhD. IN (Special Education)

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| Plan Number |  | 2013 |
|-------------|--|------|

### I. GENERAL RULES CONDITIONS:

1. This plan conforms to the regulations of the general frame of the programs of graduate studies.
2. Areas of specialty of admission in this program:
  - Holders of the Master degree in:
  - Special Education.
  - Learning disabilities.

### II. SPECIAL CONDITIONS: None.

### III. THE STUDY PLAN : ( 54) Credit Hours as follows:

#### 1. Obligatory courses: (18) Credit Hours as follows:

| Course No. | Course Title  | Credit hrs. | Theory | Prac. | Pre-request |
|------------|---|-------------|--------|-------|-------------|
| 0805931    | Early Childhood Special Education                     | 3           | 3      | -     | -           |
| 0805942    | Teaching Exceptional Children in the Regular School   | 3           | 3      | -     | -           |
| 0805943    | Research In Special Education                         | 3           | 3      | -     | -           |
| 0805945    | Medical and Health Aspects of Disability              | 3           | 3      | -     | -           |
| 0805955    | Contemporary Issues and Problems In Special Education | 3           | 3      | -     | -           |
| 0805959    | Special Educatzion Practicum                          | 3           | -      | 9     | -           |

#### 2. Elective Courses: (18) Credit hours from the following Two Groups :

##### a- First Group: (12) Credit hours from the following:

| Course No. | Course Title                     | Credit hrs. | Theory | Prac. | Pre-request |
|------------|----------------------------------|-------------|--------|-------|-------------|
| 0805947    | Mental Retardation               | 3           | 3      | -     | -           |
| 0805948    | Learning Disabilities            | 3           | 3      | -     | -           |
| 0805949    | Hearing Impairments              | 3           | 3      | -     | -           |
| 0805950    | Visual Impairments               | 3           | 3      | -     | -           |
| 0805951    | Physical and Health Impairments  | 3           | 3      | -     | -           |
| 0805952    | Behavior Disorders               | 3           | 3      | -     | -           |
| 0805954    | Autism                           | 3           | 3      | -     | -           |
| 0805956    | Severe and multiple disabilities | 3           | 3      | -     | -           |



concepts and justifications. This course also examines the biological and environmental threats of development, and describes the models of services of early intervention and activities included. In addition, to the relation between early identification and prevention, and explains the effective evaluation for at risk toddlers and their families.

**0805942 Teaching Exceptional Children in the Regular School (3cr)**

This course deals with Historical roots of education of children with special needs in regular schools, patterns of this education, its challenges, and conditions for its success, current practices of mainstreaming, inclusion, and least restrictive environment, results of related studies regionally and internationally, recent trends in mainstreaming various categories and implications for teacher preparation, curricula and methods, attitudes, legislative provisions, and school practices and facilities.

**0805943 Research in special education (3cr)**

This course deals with specialized elements of scientific research in special education, explaining its principles, methodology, enhancing problem selection skills, literature review in special education, research questions, hypotheses, sample selection, research design, and enhancing research writing skills.

**0805945 Medical and Health Aspects of Disability (3cr)**

This course deals with the basic medical concepts related to disabilities, physical basis and risk factors related to the disability. Health problems and needs of individuals with disabilities, first aid, medical drugs and its possible complications. The role of diet therapy, and other medical and health supporting services and its role in the support of individuals with disabilities and their families.

**(3 cr) Mental Retardation 0805947**

This course deals with analysis of recent literature related to mental retardation from the perspective of : patterns of educational and rehabilitation services and programs, diagnosis and classification, special technologies and materials, familial, social, psychological aspects and needs in the life span, and evaluation of current status and future perspectives locally and regionally .

**(3 Learning Disabilities 0805948 cr)**

This course deals with analysis of recent literature related to learning disabilities from the perspective of : patterns of educational and rehabilitation services and programs, diagnosis and classification, special technologies and materials, familial, social, psychological aspects and needs in the life span, and evaluation of current status and future perspectives locally and regionally .

**(3 cr) Hearing Impairments 0805949**

This course deals with analysis of recent literature related to hearing impairments from the perspective of : patterns of educational and rehabilitation services and programs, diagnosis and classification, special technologies and materials, familial, social, psychological aspects and needs in the life span, and evaluation of current status and future perspectives locally and regionally .

**(3 Visual Impairments 0805950 cr)**

This course deals with analysis of recent literature related to visual impairments from the perspective of : patterns of educational and rehabilitation services and programs, diagnosis and classification, special technologies and materials, familial, social, psychological aspects and needs in the life span, and evaluation of current status and future perspectives locally and regionally .

**(3 Physical and health impairments 0805951 cr)**

This course deals with analysis of recent literature related to physical and health impairments from the perspective of : patterns of educational and rehabilitation services and programs, diagnosis and classification, special technologies and materials, familial, social, psychological aspects and needs in the life span, and evaluation of current status and future perspectives locally and regionally.

**(3 Behavior disorders 0805952 cr)**

This course deals with analysis of recent literature related to behavior disorders from the perspective of : patterns of educational and rehabilitation services and programs, diagnosis and classification, special technologies and materials, familial, social, psychological aspects and

needs in the life span, and evaluation of current status and future perspectives locally and regionally .

**(3 Autism 0805954 cr)**

Concept of autism and its definition behavioral and educational characteristics of children with autism, diagnosis and evaluation of autism, tools and procedures used in assessment, differential diagnosis, causes of autism, therapeutic and educational intervention educational programs, early intervention and family role in therapeutic and educational intervention of children with autism, issues and new trends in education of children with autism.

**0805955 Contemporary Issues and Problems in Special Education (3cr)**

This course deals with the most current issues in special education, such as the standards of vocational practice, teacher training, collaboration and team work, consultation, reduction of the gap between theory and practice, advocacy, program evaluation, legislation and law's in special education, sources of knowledge in special education, working environments for special education personnel, and contemporary philosophical trends in special education.

**0805956 Severe and multiple disabilities (3cr)**

This course deals with the nature of severe and multiple disabilities, explaining its nature, causes, categories and characteristics, training individuals with severe and multiple disabilities and their families, specifying health, social and psychological services needed. This course describes the current status of services delivery, personnel, and ways of improvement for persons, with severe and multiple disabilities in the Arab countries.

**0805957 Vocational and transition services for individuals with special needs (3cr)**

This course deals with needed services for individuals with special needs for successful transition. In Addition, this course focus on individualized transition plans, vocational rehabilitation services and employability, continuous education, independent living, self determination, family and community life.

**0805958 Supporting technology in Special Education (3cr)**

This course deals with technology applications in the teaching and rehabilitation of individuals with special needs, and their integration in general schools, the reduction of boundaries. This course focuses on the different tools of supporting technology and its services, methods of selection, adaptation, and application of such tools. The effective usability of computers in education, evaluation, administration, and the integration of technology within the curricula, facilitation of communication, and the obstacles of using technology in special education and ways of overcoming it.

**0805959 Special Education Practicum  
(3cr)**

This course deals with field practice of all theories and skills obtained through student`s course work in which the student must complete 300 hours residency in a special education center or institution, practice under supervision includes: center administration, staff or teachers supervision, curriculum design, early intervention programs, teaching and training students, communication with parents and designing and implementing parent counseling, planning and implementing siminars and workshops in the area of special education, planning and implementing behavior modification programs.

